

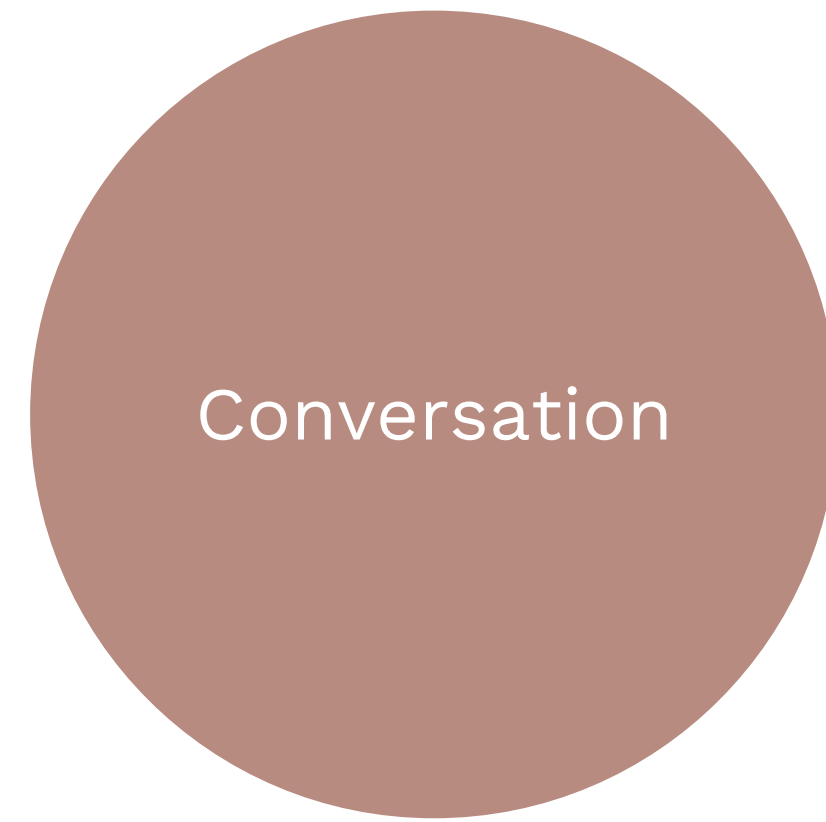
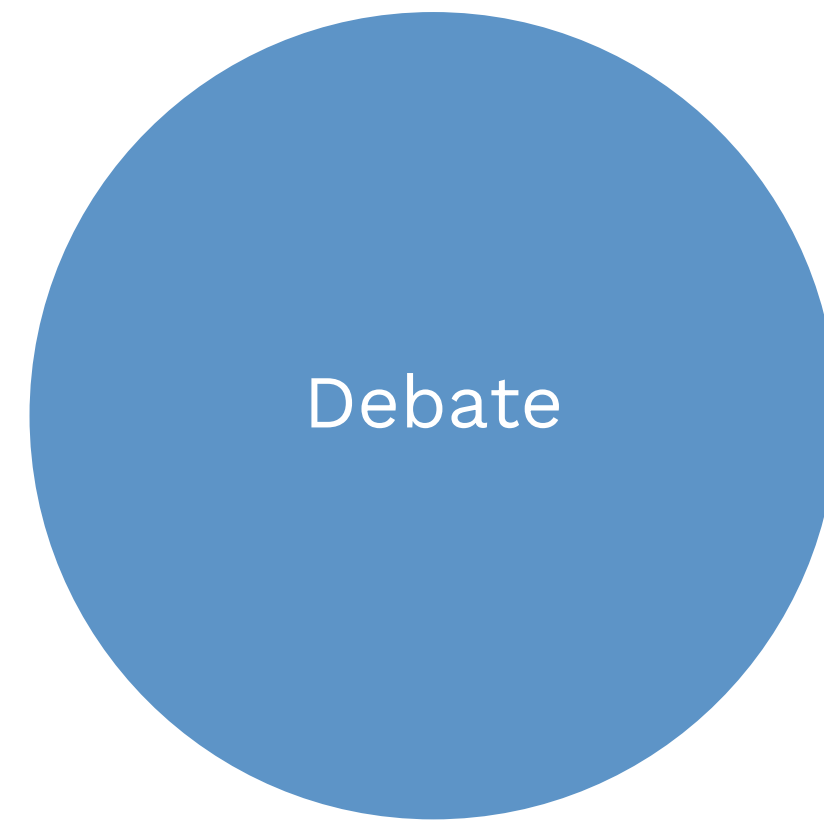
# Discursive Practices in the Classroom

UNC Faculty Symposium on Deliberative Pedagogy

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# 1 Taxonomizing Discourse



*Discourse is said in many ways.*



**Deliberation is said in many ways.**



**Deliberation is a norm-governed activity.**

# Characteristics of Deliberation

collaborative

intelligent

sincere

respectful

*not* bargaining

*not* manipulative

*not* adversarial

*not* pre-determined

*not* zero-sum

## 2 Activities & Assignments

# Strategy 1: Written Work



Ethics Memo



Write your  
own Case



# Strategy 2: Modular Strategies



Question Generation  
& Sorting

- Discerning the meaningful varieties of questions

State & Listen Activity

- Listen then articulate in your own words what your classmates said
- Popcorn-style activity

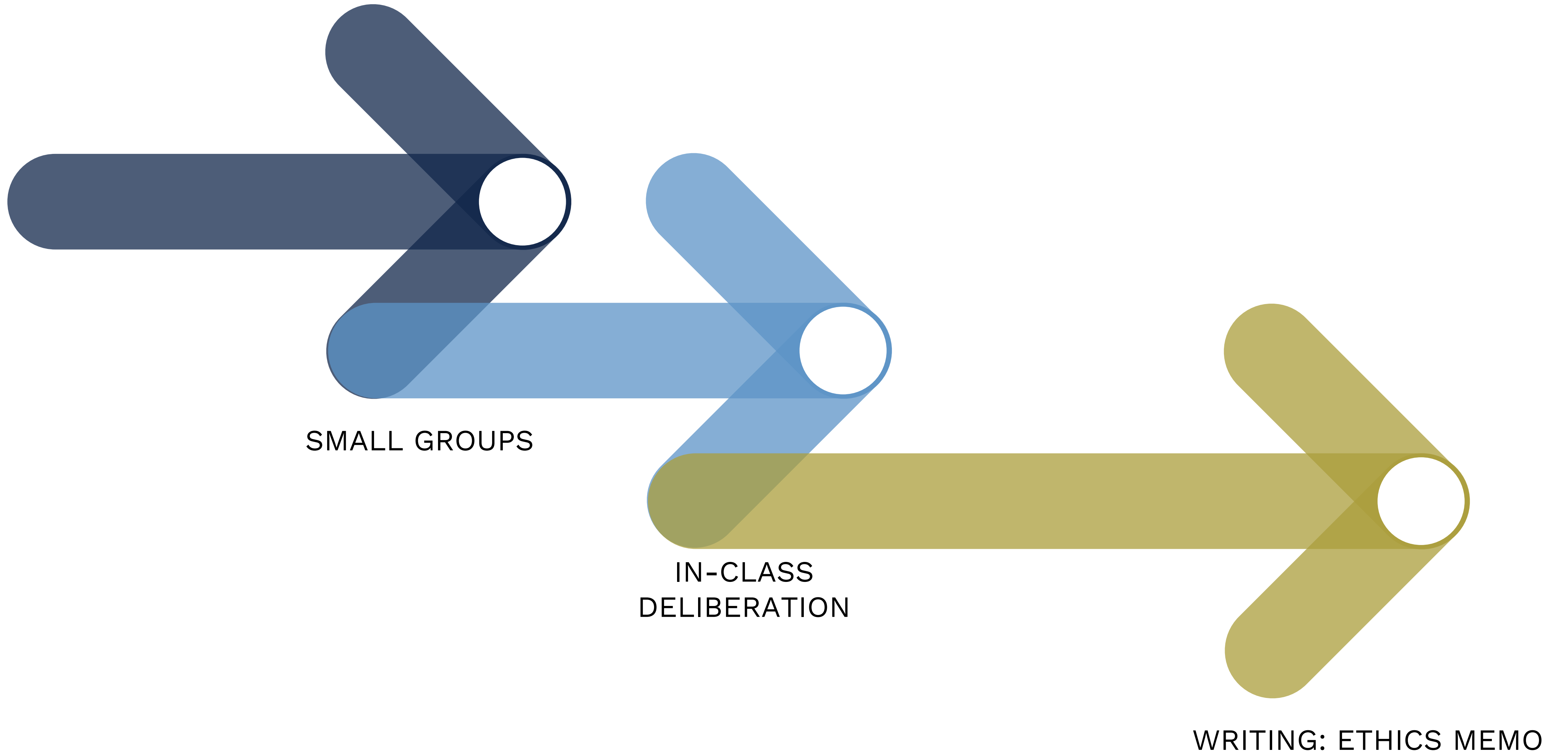
Peer-to-Peer  
Feedback

- Fishbowl-style activity with meta-reflective opportunities at the end

Ethical Toolkit

- Discipline-specific integration of normative and ethical concepts with existing course content

# Strategy 3: Talk to Text Progression



# Please keep in touch!

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